

Terry Conry, Ohio University, and Kelly Thompson, University of York, describe what the Teaching Committee will be offering in Atlanta. There are exciting things happening with the Teaching Committee. Please join us for the annual PDW on teaching OMT where Karl Weick, Laurie di Padova and Ellen Auster will give you some ideas to make your OMT course more engaging for students. We are also looking for you to add to the on-line resource center that we are putting together for all OMT'ers to use. Finally, we are looking for people who are interested in teaching OMT to join the committee for next year. Keep reading for more details for how to get involved with teaching OMT.

Professional Development Workshop on Teaching OMT

The objective of this experiential session is for participants to generate and share a range of dynamic learning approaches that can be used both in and outside the classroom to teach OT concepts. Using Weick's concepts such as enactment, sensemaking and reflexivity, participants will explore how to bring those concepts alive under different teaching scenarios. Scenarios will range in student level from undergraduate to Exec MBA and in resource climate from limited resources to richly endowed. Learning approaches shared and generated will hopefully vary from in-class active learning to service learning.

The session will begin with Karl Weick leading off a discussion of the concepts of enactment, sense-making and reflexivity and some of the methods he has used to teach those concepts. Laurie DiPadova-Stocks will then introduce and share some of her recent work on service learning as a pedagogical approach. Ellen Auster will follow highlighting some in-class active learning approaches based on her recent book Excellence in Business Teaching.

Using these three speakers as a springboard, each table of participants will be assigned a "context" that reflects a different student level (from undergraduate to exec) as well as a different level of resources (from limited to richly endowed). Participants will then work in their teams to generate different possible pedagogical approaches for creating high impact learning of Weick's concepts.

Pedagogical approaches generated by the participants will be shared with a plenary.

The session will close by orienting participants to the new OMT Teaching web-site (where the approaches developed by each of the groups will be posted for future reference).

Teaching Tips and Materials to Assist OMT Faculty

The OMT Teaching Committee is assembling an on-line resource center to support the teaching of OMT by giving you access to some of the approaches and exercises that your colleagues are using to teach OMT. To do this we need your help. Please share your course syllabi, an exercise, a case, a video or any other teaching material that you have found useful in teaching OMT. The OMT Executive will be sharing their materials and we hope you will contribute in any

way you can.

Please send us your course syllabus or your favorite resource material and indicate if the course being taught is a required or elective course and where it is currently located in the curriculum i.e. undergraduate, graduate, or Ph.D. level. Please send any materials to: rdhalla@schulich.yorku.ca

Please circulate this request widely to colleagues who teach OMT.

We also hope this resource center will assist OMT'ers such as Paul Shrivastava. Dr. Shrivastava has developed a course called Managing with Passion. It is premised on the view that managing with passion and excellence requires integration of intellectual skills, with physical stamina and emotional performance. The course involves planning (intellectual) and organizing (physical and emotional) and running (physical) a Triathlon race, supplemented by meditations, Qi Gong and arts performances to invoke emotional skills. If you are interested in this type of an approach or do something similar, please contact Paul Shrivastava, Ph.D., Howard I. Scott Chair Professor of Management, 305 Taylor Hall, Bucknell University, Lewisburg, PA 17837 Tel: 570-577-1821, Fax: 570-577-1308; shrivast@bucknell.edu .

OMT Teaching Committee Membership

We have openings on the committee for both one-year and two-year terms. The committee is responsible for promoting excellence in teaching OMT. We develop annual PDWs and collect and post materials to help faculty teaching OMT. Please send an email expressing your interest in serving to Kelly Thomson, chair-elect, at thomsonk@yorku.ca.

Respectfully submitted,
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